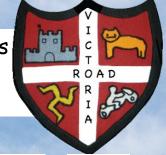
Year 1

Scarlett Class

Miss Mylchreest, Mrs Collins & Mrs Dunbar



We will be thinking about our school's core value of CURIOSITY and how asking questions can help us learn.



Our Topic: No Place like Home!

'Top tips', 'marvelous mistakes', 'green for growth' and 'tickle pink.'

Writing:

We will be using:

Key Vocabulary:

- Capital letters
- Full stops
- Finger spaces
- Exclamation marks

We will be learning to say a sentence, then write and read it back to check it makes sense.

We will be using adjectives to describe. E.g. I have a <u>tall</u>, <u>red</u> house.

Mathematics:

Some of the skills we will be working on are:





- Counting, reading and writing both forwards and backwards from any number between 0 to 10.
- Counting one more and one less.
- Using both the number line and hundred square.



- Recognising, naming and sorting both 2D and 3D shapes.
- Creating patterns with 2D and 3D shapes.









Key Text:

Our Talk for Writing story is 'The Three Little Pigs.'

This will be used as part of Speaking and Listening, Role Play, Writing, Music and other areas of learning!

Design and Technology:



We will be building structures, exploring how we can make them stronger, stiffer and more stable.

I wonder who will create a safe home for the three little pigs?

Humanities:

Looking at the Isle of Man, our school and local environment, we will be using:

- Simple compass directions such as North, South, East and West.
- Locational and directional language such as near and far, left and right.
- · Aerial photographs to help us recognise landmarks.
- Our own maps and a key.



Key Vocabulary:

- Physical features e.g. beach, cliff, and coast.
- Human features e.g. village, farm, and house.

Science:

As scientists, we will be asking questions and exploring everyday materials such as wood, plastic, glass, metal, water and rock.

With these materials, we will be:

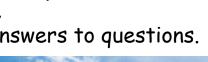
- Describing simple, physical properties.
- Comparing and grouping by their properties.
- Performing simple tests.
- Observing closely, using simple equipment.
- Using observations and ideas to suggest answers to questions.

Terrified

The ZONES of Regulation Red Zone Blue Zone Yellow Zone Green Zone Worried overjoyed/Elated Happy Frustrated Bored Focused Panicked Tired (alm Silly Angry Sick

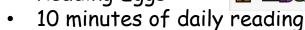
Excited

Proud



Helping from home:





Keep in touch via Class Dojo for any updates!



