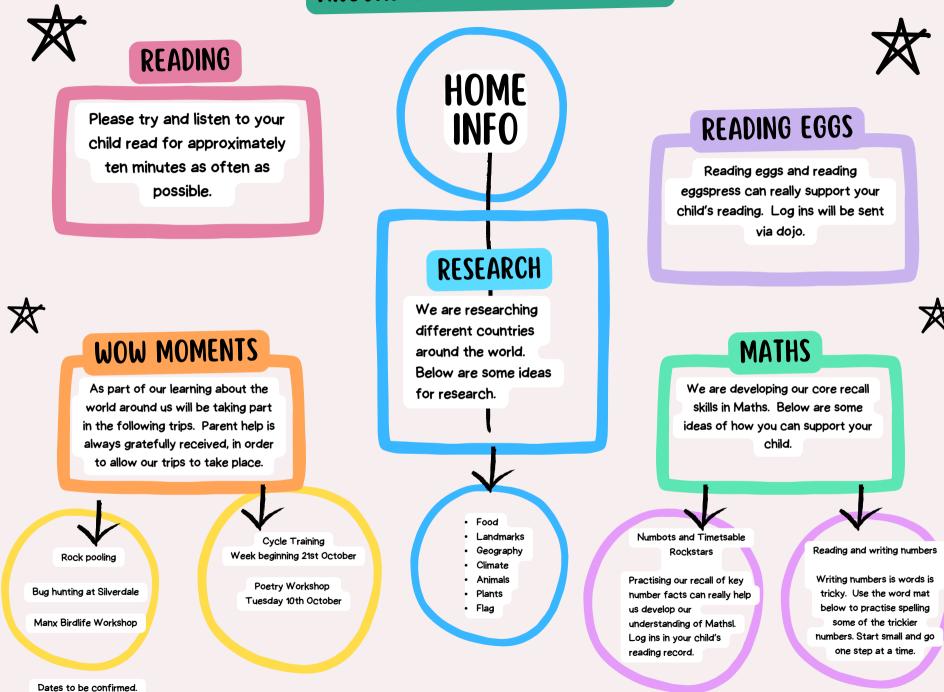
## AROUND THE WORLD IN 80 DAYS



## Reading and Writing Numbers to 1 000 000

м	HTh	TTh	Th	н	т	ο
1	3	4	6	4	2	1

one million, three hundred and forty-six thousand, four hundred and twenty-one

1000000 =one million 2000000 =two million 3 000 000 = three million 4000000 =four million 5000000 =five million  $6\ 000\ 000 =$ six million 7 000 000 = seven million 8 000 000 = eight million 9 000 000 = nine million

100 000 = one hundred thousand  $200\ 000 =$ two hundred thousand 300.000 =three hundred thousand  $400\ 000 =$ four hundred thousand  $500\ 000 =$ five hundred thousand  $600\,000 =$ six hundred thousand 700 000 = seven hundred thousand 800 000 = eight hundred thousand 900.000 =nine hundred thousand

10 000 = ten thousand 20000 =twenty thousand 30 000 = thirty thousand 40 000 = forty thousand 50 000 = fifty thousand 60 000 = sixty thousand 70 000 = seventy thousand 80 000 = eighty thousand 90 000 = ninety thousand

1000 =one thousand 2000 =two thousand 3000 = three thousand 4000 =four thousand 5000 = five thousand 6000 =six thousand 7000 = seven thousand 8000 = eight thousand 9000 = nine thousand

100 =one hundred 200 =two hundred 300 = three hundred 400 =four hundred 500 = five hundred 600 = six hundred 700 = seven hundred 800 = eight hundred 900 =nine hundred

10 = ten1 = one11 = eleven2 = two12 = twelve3 = three4 = four 13 = thirteen14 = fourteen5 = five 15 = fifteen6 = six16 = sixteen7 = seven8 = eight 17 = seventeen18 = eighteen9 = nine19 = nineteen20 = twentu30 = thirtu40 = fortu50 = fifty60 = sixty70 = seventu80 = eighty

90 = ninety



- Explore concrete examples of 7 digit numbers.
- Compare and contrast representations of decimals.
- Explore patterns and sequences including in powers of 10.
- Investigate real life applications for negative numbers.
- Use rounding to estimate and check calculation

**Learning Goal** 

**Create a travel** 

agent

presentation

**Science project** 

**Art/Design** 

English

Technology/

Enginneering

- Exploring different habitats around the world.
- Creating food chain spinners.
- To complete a guadrat study of the • rocky shore.
- Explore the adaptations of plants and animals in the habitat.
- Investigating colour mixing in a range of media including exploring shading and gradients of colour.
- Use a range of construction skills to create key landmark diorama.
- Chigiri to create flags from around the world.
- Apply the above skills to create paper mache hot air balloons.

**Construction/Engineering** 

Exploring a range of baking techniques, ingredients from different foods from around the world. - Taking into account nut allergy. Computing

Explore effective ways of storing, sharing and downloading data on one drive

Beat the monster story

- Compare and contrast a range of techniques for creating effective characterisation.
- Use of dialogue to move the story on
- Analyse differences between showing not telling the reader
- Create empathy for the character by exploring their thoughts and emotions.

- **Global Citizenship**
- Investigate recycling and the human impact on our environment.
- Respecting a range of cultures and individual differences.
- Analysing the impact of climate change on their given country.

NOW!! **WOW** moments

- Quadrat study of the rocky shore.
- Bug hunt at Silverdale.
- Collaboration with the one world centre.
- Orienteering.
- Rock pooling/river dipping.
- Travel agent celebration afternoon.