

# Invasions

## Core Learning

**Maths** - place value, addition and time.

**English** - finding tales. Key text - Thor's Hammer

**Science** - how to plan, conduct and record our own experiments.

**Social and Emotional Learning** - bored, relaxed, frustrated and out of control

## Class notices

PE is on a Friday afternoon.

Please ensure that reading records, homework books and spelling books come to school each day.

## Home learning

Please read as much as you can at home with your child.

Year 2 - Phonics homework which goes home on a Friday to help embed the sounds taught that week.

Year 3 - Spelling homework, the children are given a set of weekly words to practise. This doesn't have to be daily but 2-3 times a week would be ideal. Again, these spellings will be based on that weeks learning.

Please encourage your child to spend short bursts of time on Reading Eggs, Numbots and TTRS.

The children can now create Dojo posts so are able to share extra learning they do at home. We'd love to see any extras and share them with the class!

The ZONES of Regulation®			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Mean Terrified Yelling/Hitting Out of Control

# Key Knowledge and vocabulary

## The Early Vikings

The Vikings came from the modern Scandinavian countries of Denmark, Norway and Sweden. They travelled in boats called **longships** and first arrived in Britain around AD 787. The Vikings **raided** places such as monasteries and **pillaged** expensive items to trade. They were looking for valuable goods like gold and jewels, imported foods and other useful materials.



The Vikings also wanted to claim land and tried to take over much of Britain. They **invaded** and settled in Scotland before heading south to places such as York. By AD 878 the Vikings had settled permanently in Britain.



## Viking Life

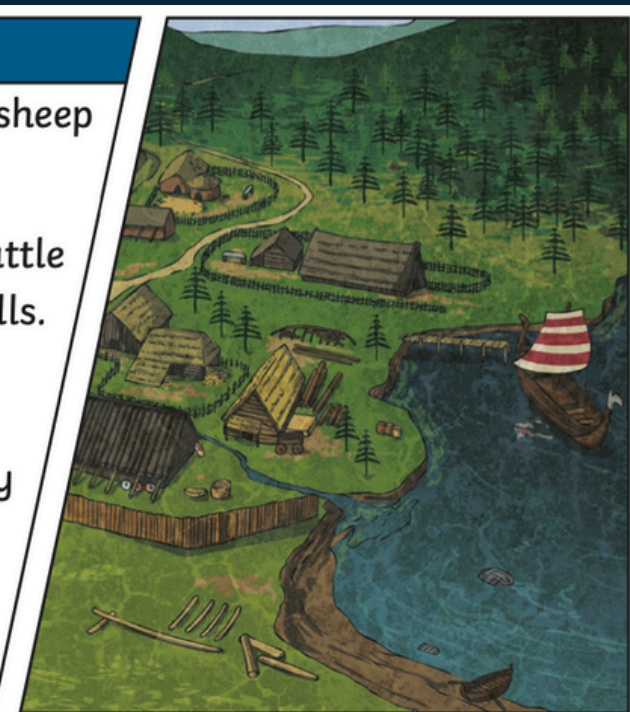
**Farms** - Vikings lived on farms and kept cows, pigs and sheep for milk, wool and meat.

**Houses** - Walls made of stone or wood. A straw roof. Wattle and daub (sticks and mud/dung) for the inside of the walls.

**Jewellery** - Worn to show off how rich a person was.

**Pagans** - Vikings arrived as **pagans** but eventually converted to Christianity.

**Sagas** - Vikings used rhyme to tell stories about adventures and battles against monsters.



## Key Vocabulary

**exile**

To be sent away.

**invade**

To enter and occupy land.

**kingdom**

An area ruled by a king.

**longship**

A long, wooden, narrow boat used by the Vikings.

**outlawed**

Having all property taken away and no longer being able to live in the community.

**pagans**

A religion where many gods and goddesses are worshipped.

**pillaged**

To violently steal something.

**raid**

A surprise attack.